In 2012 Step by Step was engaged on the following projects:

- **USAID Interethnic Integration in Education project**

  During 2012 Step by Step Foundation was a sub-grantee for Interethnic Integration in Education Project. During this year Step by Step Foundation was involved in Component 4 activities and worked with 11 selected schools. In the selected schools were established School Renovation Teams that obtained 2 training modules for: Strengthening capacities of the SRT for developing and adopting plans and budgets for school maintenance and Strengthening the skills for maintenance of the school technical staff. Additionally, all School Renovation Teams had obtained 4 one-day training workshops for developing and adopting plans and budgets for school maintenance and mentoring sessions. Step by Step Foundation had also organized one-day joint workshop delivered for school technical staff and secretaries on strengthening their maintenance skills.

- **USAID Primary Education Project**

  Since 2008 Step by Step was involved in the Primary Education Project (PEP) realizing many activities within the “School Renovation” Component and “Math and Science” Component. In September 2011 the contract between Primary Education Project and Step by Step Foundation period of performance was extended for the beginning of 2012 (the PEP project ended February 2012).

  In 2012 Step by Step Foundation organized a two-day meeting with USAID PEP stuff for providing additional information for the Monitoring and Evaluation process and for providing assistance in the planning of the USAID PEP Final Event.

- **ISSA principles of quality pedagogy**

  In 2012 Step by Step- Macedonia had made several trainings to present the ISSA principles of quality pedagogy in pre-school institutions. The trainings were conducted in 6 kindergartens in Macedonia. On these trainings participated the kindergarten directors, pedagogues and teachers.

In 2012, Step by Step Foundation had applied for two USAID projects:

- USAID Readers are Leaders Project (as prime implementer)
- USAID Teacher Professional and Career Development Project (as a partner with Macedonian Civic Education Center)